

# ATGENDER

European Association for Gender  
Research, Education and Documentation

# News

#15: SEPT 2012

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Dear **ATGENDER** Members,

We send you the new **ATGENDER** newsletter at the beginning of a new academic year of 2012-2013 that has started for many of us under difficult circumstances: a continuing 'economic crisis' results in budget cuts in all European countries, demonstrations and public violence as part of a politics of hate seem to be on the rise in Europe. In these circumstances it is important to cherish those moments of the past which were full of hope and energy. **The 8th European Feminist Research Conference in Budapest** was one of these moments.

**ATGENDER** is proud that it was able to contribute to this event in the form of sponsoring key note speeches, roundtables, offering many grants to the Solidarity Fund.

In this issue of the Newsletter you will find reports about the key events **ATGENDER** organized in the framework of the conference: roundtables on gender equality policies, tuning and the challenges of the extreme right in Europe, networking cocktail and the book launch of the new volume in the Teaching with Gender Series. We are especially proud of the student day, which turned out to be the biggest ever meeting of graduate students of gender studies in Europe.



Some of you were concerned whether any institution in the future will have such wonderful resources as the CEU had, to organize the next conference. The good news is that the board of **ATGENDER** received two very promising bids to organize the 9th European Feminist Research Conference and will decide during the board meeting of December 1/2.

In this **ATGENDER** Newsletter we are also looking forward and we would like to share with our members how we are doing with implementing the promises we made in the General Assembly in Budapest. In April 2013 we will meet for the announced **ATGENDER** Spring Conference in Gothenburg, Sweden. You will find the call for the spring conference in Gothenburg as a part of **ATGENDER** tradition.

Chronologically the first **ATGENDER** event will be the **WeAVE** (**ATGENDER**'s student network) workshop in Berlin (November) which will be followed by the **ATGENDER**'s participation in the Gender Summit at the end of that month. **ATGENDER** will be present in Brussels in different forms together with those institutional members of **ATGENDER** who responded to our call for participation and applied to join is. If you plan to attend the Gender Summit, let us know, and we will invite you to our activities. The Board will use this opportunity to hold a board meeting on the first days of December.



The Libraries and Documentation centers constitute a very important part of the **ATGENDER** membership, in this newsletter you will be also informed about IFLA/WINE Satellite Conference in Tampere. I am sharing the secret with you that we have strong hopes that the next volume of the Teaching with Gender series will be about how to use women's libraries in teaching.

So a lot of events and happenings to look forward to: what else do we need in difficult times? Being an **ATGENDER** member means doing **ATGENDER** things, therefore the board wants to thank those who are making our network possible: **ATGENDER** members.

*On behalf of the **ATGENDER** board and office,  
Andrea Pető*

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## **1. ATGENDER looks back at the 8<sup>th</sup> European Feminist Research Conference**

### **1.1 Round Tables**

Within the 8th EFRC in Budapest this spring **ATGENDER** organized three round tables targeting the hottest problems in the realm of gender research and practice in the European context – RT 1 "Do European gender policies make a difference?", RT 2 "Ideologies shaking the European Future" and RT 3 "Teaching Gender and the use of the Gender Studies Tuning Brochure. A Creative Reflection after 1.5 year."

#### **RT 1 "Do European gender policies make a difference?"**

On May 18 the big auditorium at Central European University was not enough space to accommodate the crowd of participants who were willing to get an answer to the question "Do European gender policies make a difference?". This was the title of the first Round Table, which presented the opinions of outstanding researchers and politicians.

Dr. Alison Woodward from the Center for Gender Studies and Diversity Research in Brussels was chairing the session. Ms Zita Gurmai from the EP, Barbara Limanowska from the European Institute for Gender Research, Mieke Verloo from Institute for Gender Studies, Nijemehen and Dr. Nadezhda Aleksandrova from **ATGENDER** were given the floor to discuss the efficiency and adequacy of gender policies in the new political and social challenges which Europe confronts today.



Ms Zita Gurmai was insisting on the importance of the relevant theoretical background, reliable data and determined action to shape a coherent EU gender policy. According to the member of the EP's Committee on Women's Rights and Gender Equality, in the case of many legislative proposals, action plans, opinions, reports, the legislators have no or few data to rely on. Ms Gurmai was convinced that a strong cooperation is necessary between the academic world and the policy makers, as the convincing arguments of the theorist can push even reluctant politicians towards a more gender-sensitive approach.

The participant from EIGE assured the audience that such data and statistical research is one of the huge priorities of the Institute, and all its reports and events are necessary to be taken into account when politicians and researchers decide to develop any new study on women, gender, labor force, women's health, unemployment or any other key topic on their agenda.

Ms Verloo was pointing at the significance of more visibility for gender research and the cooperation between politicians, researchers and practitioners, and Ms Woodward was pointing out the importance of education and training in the process of reiterating the issues of gender inequality among the young European citizens. Nadezhda Aleksandrova from **ATGENDER** pointed out the necessity of the promotion of gender-inclusive, cross-disciplinary and trans-regional research schemes in future Europe.

## **RT 2 "Ideologies shaking the European Future"**

The second round table "Ideologies shaking the European Future", organized by Harriet Silus and Beatriz Revelles-Benavente took place on 19<sup>th</sup> May. It was a continuum of the roundtable which was held in October last year titled "Gender Studies in Times of Change" also in Budapest. This roundtable tried to cover the consequences of the European tendency towards right-wing extremism that is attacking not only humanities, but society in general.

Beginning with a critical overview of the neo-liberal policies in Sweden, Kerstin Alnebratt tried to find academic alliances for gender studies in an European framework. Extreme right political parties tend to cut funding for humanities in general, and gender research is not an exception. In the room, several voices raised the difficulties that feminist scholars are facing in order to keep their gender departments going, as well as their research projects.

Afterwards, several examples of the implications that these ideologies had over the "minoritarian groups" (feminist, anti-racist or LGBT movement) in different locations. Mia Liinason exposed the violence against such movements in Nordic countries and the need to frame this violence in a wider European context as part of a political tendency and not as isolated facts. Harriet Silus specified these acts with the example of "the Breivik case in Oslo". Emphasizing the role of social networks in this kind of acts, Silus urged the participants of the roundtable to teach and learn the role of the new technologies in the gender classroom as a tool to organize political movements, but also as a thread which is able to expand any kind of thinking without restrictions.

On the other hand, Gianmaria Coplani and Rasa Navickaite rooted their examples in the Netherlands, UK, Hungary, and Lithuania. In order to explain what homo-nationalism and hetero-patriarchal-nationalism means to such nations, they showed the audience several videos of different protests occurring in such countries. By contrasting the supposed "feminist-friendship" of Western countries with the supposed "antagonism towards feminism" of Eastern countries they heated the debate on feminist alliances in contemporary societies.

## **RT 3 "Teaching Gender and the use of the Gender Studies Tuning Brochure. A Creative Reflection after 1.5 year."**

Two years after the publication Gender Studies Tuning Brochure, Reference Points for the Design and Delivery of Degree Programmes in Gender Studies several members of the editorial team of this study gathered on the second day of the conference to share once again with the audience their vision on the quality and relevance of gender studies courses and programs. Academics, students and activists engaged in gender equality were invited to participate in this necessary and vital reflection.

In this panel there were four participants; Sarah Bracke, Leuven University and SOPHIA (Belgium), Danielle Chang, Taiwan, University of Łódź (Poland), Anna Maria Cabo Cardona, Espai Francesca Bonnemaïson (Spain) and IrynaKushnir, Ukraine, Central European University, (Hungary). The speakers addressed and problematized the creative and productive correlations between the Brochure, Education, Gender Education and Gender Equality speaking from the perspective of their own particular institutional situatedness and geo-political location. Chairperson of this pane was Edyta Just, University of Łódź (Poland).

In the discussion students argued for the importance of extracurricular activities for students who travel abroad for their gender studies education. Participants involved in applications for EU (Erasmus) funding for programmes explained how crucial the 'Tuning Brochure Gender studies' was in their applications.

Everyone who teaches or is willing to do feminist research in a European university experiences how difficult it is to keep programs and courses in times of cut backs, mainstreaming and accreditation. Defense of the legitimacy of teaching about gender, women and feminist research is a daily struggle for keeping what is good, and adding what can be better in university educational programs. ATGENDER wants to support its members in this struggle by providing and disseminating experiences with design and delivery of degree programs on gender studies.

The Gender Studies Tuning Brochure can be downloaded [HERE](#)



### 1.2 Cocktail

The **ATGENDER** Networking Cocktail that took place during the 8th European Feminist Research Conference was a great success and gave us many ideas to work on. Between a sip of wine and a bite we had a great opportunity to continue our discussions for strengthening our networks. We discussed with the possibility of a joint organization for the Spring Conferences and of making Spring Conferences focus alternately on Learning and Teaching and on Equal Opportunity and Gender Equality Policies.



The idea of thinking about an internship program that would allow students from all the programs offered by **ATGENDER** members to do internships at other institutions, and at **ATGENDER** central administration has been welcomed and we begun to imagine how to make it possible. As we were stressing during the cocktail, please remember to send us information that could interest the wider community of our members for this newsletter!



### 1.3 Student Activities

It has been almost 5 months since the 8<sup>th</sup> European Feminist Research Conference in Budapest. We've had some time to reflect and recover after the busy workshops of the Conference and Students' day, therefore we wanted to briefly report back on the events of the Student's Day as well as our impressions in order to look forward to its continued success.

The Students' Day was held on the last day of the conference, Sunday May 20<sup>th</sup> and organized by Mimoza Pachuku, Zach Rivers, Pat Treusch, Mia Linaason, and Aino-Maija Hiltunen. We envisioned the students' day to facilitate cross-generational dialogue as well as to enable students to extend their social network. The aim was to provide the space for meeting other MA and PhD students who work on the same field and share similar academic interests. We're glad to report that we feel that these goals were largely met.

The day consisted of a keynote lecture of Nadjé Al-Ali, paper workshops, a paper publishing workshop, a pecha kucha session, a discussion on the shifting political, social, and economy climate in Europe as it connects to the university, as well as an after party. **ATGENDER** and the CEU Gender Studies department gave a generous joint grant of 5000 Euro which provided at least a registration fee waiver for 48 students. Here's a rundown of what happened:

Nadjé Al Ali's keynote lecture, "Revolutionary Moments – Reactionary Processes: A Feminist Reflection on Protest, Mobilization and Change in the Middle East," offered an insightful, nuanced, and clear talk concerning the often overlooked and misinterpreted gendered aspects of the Arab Spring. To a full auditorium of about 150 attendees, Al-Ali provided accounts of the rich history of feminist mobilization, state co-optation of feminist agendas, and also highlighted the centrality of the female body in these contemporary uprising. Al-Ali's speech provided the audience with a critical yet hopeful activism and academic engagement of a burgeoning political culture with feminist claims.

Following this lecture, we had parallel sessions consisting of paper workshops, a pecha kucha session, and a publishing workshop. For the paper workshops, students submitted their current work to be commented on by a distinguished scholar (or scholars) in the field. We had a total of 9 thematic workshops such as "Feminists Movements and Activism," "Sexuality, Normalization, Desire at Risk," and "Nationalisms, Moral Regimes, West/East," that were led by various distinguished professors such as Clare Hemmings, Andrea Peto, Nadje Al-Ali, Eva Midden, and Iris van der Tuin. About 15 students participated in the pecha kucha sessions, which involved a fast paced, innovative approach to inform each other about current research topics. Mimoza Pachuku and Aino-Maja Hiltunen facilitated. Also, Mia Liinason and Maria do mar Pereira organized a publishing workshop that was held in the beautiful Szent Istvan square about the do's and don'ts of academic publishing.

The final part of the student day was an informal workshop in CEU's Japanese Garden that offered space for discussions about the situation of gender studies amidst the shifting economic, political, and academic sands of Europe. This workshop blossomed into conversations of job seeking, collaborative support, and transnational ties amongst the students attending. Later in the evening the students' day organizers in conjunction with Budapest's Radical Queer Affinity Collective held a conference after party at Trafo, Budapest's contemporary art space, to fundraise for Budapest's first queer feminist space to open (scheduled to open on October 11!!). After this, we all went home exhausted and happy after the successful conference, thinking of all the friends and connections we made along the way.

We look forward to helping the next organizers of the students days at the 9th Conference in order to make this a tradition as it is an integral part of the conference and creating the cross generational collaborative dialogues. Please feel free to contact any of us with questions or more information. See everyone at the spring conference!

-Mimoza Pachuku

-Zach Rivers



#### 1.4 Booklaunch

A new title in the "Teaching with Gender" series – as continued under the auspices of **ATGENDER** – was launched during the 8th European Feminist Research Conference in Budapest, on 17 May 2012.

The book, **Teaching "Race" with a Gendered Edge**, edited by Brigitte Hipfl and Kristin Loftsdóttir was introduced by Krisztina Kós, Director of the Central European University Press.

The volume is not only the first **ATGENDER** teaching publication but also is the first one produced in cooperation with the Central European University Press.

For further details of the book, please see [our website](#) and [CEU Press](#) website.

Besides ATGENDER's new teaching series title, the Routledge book series **Advances in Feminist Studies and Intersectionality** was presented at the same event.

Andrea Pető, Co-President of ATGENDER and member of the Routledge Editorial group discussed with conference participants the series' aim and various titles so far published. The books in the series are available for a reduced price for **ATGENDER** members.



## 2. WeAVE Workshop in Berlin

"Transversal Dialogues. Current practices and topics within European Gender and Queer Studies", November, 9<sup>th</sup> 2012, Humboldt Universität zu Berlin

Since its re-launch in April 2011, WeAVE aims to build a network for European Gender and Queer Studies students, researchers and activists. But what should such a network look like and what do students, researchers and activists expect from it? These questions lead into raising the following ones: What are current topics and practices of Gender/Queer Studies within Europe? Therefore I am delighted to announce the exciting

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**Organizational Team**  
The workshop is organized by: Beate Heine, Katherin Kitzler, and Rose Galt (jointly), Kathy Melton, Anne Claes, Annet Schulte, and Pat Treusch

**Graphic**  
Layout and Design by: Beate Heine, Katherin Kitzler, and Rose Galt (jointly), Kathy Melton, Anne Claes, Annet Schulte, and Pat Treusch

**Registration**  
Registration for this event and this launch (open registration) is open until October 20<sup>th</sup> 2012. Admissions is free but places are limited. You can register by sending to [pat@weave.de](mailto:pat@weave.de)

**Contact**  
If you are interested in participating in this workshop or have any further questions, please email to Pat Treusch: [pat@weave.de](mailto:pat@weave.de)

**Venue**  
Humboldt-Universität zu Berlin  
Postfach 10 15 55, 10089 Berlin  
Tel: +49 30 2039 3200

**WeAVE**  
Lifelong Learning

Humboldt-Universität zu Berlin  
09 November 2012

Organized by  
WeAVE  
Agenter Student Body

Europe. With this, the workshop will put an emphasis on reflecting upon transformations coming along with restructured universities due to the Bologna process, but also upon the implications of political climates on everyday engagements and practices. A Keynote of this workshop will be held by Dr Maria do Mar Pereira, Leeds University. The workshop is a cooperation between Weave and the Centre for transdisciplinary Gender Studies (ZTG), Humboldt Universität zu Berlin. It will assemble 'experts' on the above raised topics from various countries and research areas and is divided into two panels.

If you are interested in participating in this workshop, or have any further questions, please register under or mail to: [pattreuschweave@gmail.com](mailto:pattreuschweave@gmail.com)

Pat Treusch

(on behalf of the organizers)

## 3. ATGENDER at the Second Gender Summit in Brussels

The **ATGENDER** board would like to encourage you to take part in the upcoming Second GENDER Summit in Brussels (<http://www.gender-summit.eu/>). On November 29-30, there will be a big event on Gender in research, organized by the European Parliament. This is the 'second' Gender Summit' (the first one was attended by **ATGENDER**-representative, and **ATGENDER** signed the Manifesto) and it looks as if this will attract many different stakeholders (politicians from EP; policy makers from EU-DG on research; decision makers on funding for European research; universities). The focus of the event seems to be on raising the number of women in research positions in Europe, but there is also some attention to the 'Gender-dimension' in research. On both accounts this event will be interesting to **ATGENDER** members. The **ATGENDER** board is working to make **ATGENDER** visible and to have an impact on the outcomes. We will propose to organize a meeting (panel/workshop/social event) on teaching the 'gender dimension' in research. Here **ATGENDER** will present the Tuning Gender Studies Brochure, Reference Points for Design and Delivery of Degree Programmes in Gender Studies. This will help universities and research funders see the importance of teaching and research in Gender Studies.

#### 4. 2013 Spring Conference

**Save the date: 26th-28th of April, 2013.**

##### **Welcome to Gothenburg**

**ATGENDER** has established a tradition of organizing Spring Conferences dedicated to learning and teaching women's, gender and feminist studies. The next conference is hosted by the Swedish Secretariat for Gender Research, University of Gothenburg.

##### **Theme: Learning and Teaching in Gender, Women's and Feminist Studies**

The **ATGENDER** Spring Conference will be inspired by your contributions and submitted proposals, and will offer panels, round tables, expert meetings and workshops. For researchers there will be an opportunity to present papers.

The conference will also create a space for **ATGENDER** working groups to tighten and further advance their ongoing cooperation. The participants will also have an excellent opportunity to participate in the book launch for new publications in the **ATGENDER** book series Teaching with Gender. Importantly, a General Assembly for **ATGENDER** and Elections will take place during the conference, giving the members insights on the current agenda of the network and possibility to cast their vital votes.

Academics, students, activists, practitioners and policy makers in the field of Gender/Women's/Feminist Studies, feminist research, women's rights, gender equality and diversity are welcome to submit proposals of different formats, which the **ATGENDER** Spring Conference will combine, from a wide range of areas regarding Teaching and Learning in Gender, Women's and Feminist Studies.

The conference invites and will make room for research papers and panels, round tables, expert meetings and workshops. We particularly (though not exclusively) welcome papers and discussions that address the following timely themes:

- **Structural circumstances:** How do the changing economic conditions for academic training and research affect teaching and learning? How does what some call 'global academic restructuring' and its growing publication pressures, increased job insecurity and so on impact Gender/Women's/Feminist Studies and the institutionalisation, creation, survival and expansion of gender programmes in the contemporary educational contexts? How does the discourse of "employability" help and hinder curriculum development and modes of teaching?

- **Teaching with gender:** What are our experiences and analysis of teaching gender in interdisciplinary and transnational classrooms, and in various academic disciplines? Is there a "feminist pedagogy"? What are the urgent questions concerning the development and implementation of innovative, original and critically creative feminist pedagogical practices? How does geo-political and cultural diversity enhance (and challenge) our teaching and learning? Is there an emancipatory possibility in the use of new technologies and distance learning in teaching practices? How do we incorporate student' perspectives on learning gender and feminist pedagogical practices?

- **Feminist practice:** What are the current interactions between learning/teaching gender and gender equality policies, gender equality agents and women's activism? The role of documentation/information centres? How do we define each other's roles and tasks? Is cooperation and cohesion important, possible or even desirable – how can collaborations, contradictions and conflicts be used as insights and grounds for new research and teaching methodologies?

- **Tuning and canon:** What are the implications and consequences of Gender Studies Tuning Brochure? What has it meant for teaching gender and institutionalization of Gender/Women's/Feminist Studies? Has it – and if so, in what way – increased quality of gender programmes, accreditation and quality assessment? How can we "tune" and still



remain critical of canonization, how do we maintain independent and unique profiles while also collaborating and risking competition? What does quality assessment, accreditation and ranking of academic programmes (BA, MA, PhD) do to Gender/Women's/Feminist Studies?

Please submit a proposal of up to 250 words for each individual presentation. For panels, include an abstract for each presentation. For round tables, expert meetings and workshops, please, include a short description, up to 250 words, introduce its chair and list its participants.

Please submit your proposals using the following e-mail address:

**[ATGENDER2013@genus.gu.se](mailto:ATGENDER2013@genus.gu.se)**

Deadline for submissions: 15 January 2013

The acceptance letter will be sent on: 15 February 2013

The conference website: [www.genus.se/atgender2013](http://www.genus.se/atgender2013)

### **General Assembly**

General Assembly for **ATGENDER** and Elections will take place during the conference, giving the members insights on the current agenda of the network and possibility to cast their vital votes. See the **ATGENDER** website to learn more about the organization and previous activities.

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## **5. Improving access to women's information: IFLA/WINE Satellite Conference in Tampere, August 8th to 10<sup>th</sup> 2012**

From all over the world we flew in: Japan, India, US, Germany, Zambia, South Africa, Sweden etc. Women who dedicate their work and often also their live, to record and disseminate the (her)stories of women. As librarians, information specialists, professors, webmasters, writers and more to participate in the satellite meeting of the IFLA Women, Information and Libraries Special Interest Group. IFLA is short for: the International Federation of Library Associations and Institutions, the leading international body representing the interests of library and information services and their users. Minna, Centre for Gender Equality in Finland hosted the conference. [Minna.Fi](http://Minna.Fi)



The conference, titled "**How can libraries and information centers improve access to women's information and preserve women's cultural heritage?**" was organized by the IFLA Women, Information and Libraries Special Interest Group in cooperation with WINE, the Women Information Network Europe.

Papers addressed several themes including library and information professionals democratizing access to women's information, preserving women's cultural heritage, working towards gender equality, and tools to document the history of women. Reports from various projects from all over the world were presented: From Collecting women's memories in India, Namibia and the US, documenting the history of women librarians, digitizing feminist texts, to using social media to inform about your work. A website for Nordic Women's Literature, or preparing a virtual room for Alice Salomon, international projects like FRAGEN (a database of core feminist texts in the EU) or EIGE: a portal for Gender Equality and Women's Human Rights Resources in Europe. Too many to mention all. For more information please see: [Minna.Fi](http://Minna.Fi); [FRAGEN](#); [EIGE](#); [Tears of courage \(2009\) Namibia](#); [Nordic Women's Literature](#); [Alice Salomon Archiv](#); [1947 partition archive](#)

The conference was a great opportunity to meet colleagues from our own field, to discuss and network.

*Tilly Vriend, board member WINE/ board member ATGENDER*

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## **6. ATGENDER Internship Programme**

**ATGENDER** provides opportunities for students or recent graduate to undertake unpaid internship at its Secretariat in Utrecht.

The objective of the Internship Programme is threefold:

- To provide a framework by which students or recent graduates from diverse academic backgrounds may be assigned to **ATGENDER** working groups where their educational experience can be enhanced through practical work assignments.
- To expose them to the work of the main European Association for Gender Research, Education and Documentation.
- To provide **ATGENDER** with the assistance of highly qualified students specialized in various professional fields.
- The **ATGENDER** Internship Programme is offered for 200 hours (office maintenance and personal project).

To qualify for the Internship Programme, the following conditions must be met:

- You are a student or recent graduate;
- You are ready to work for 200 hours spread over an agreed flexible period of time;
- You are prepared to perform day-to-day office maintenance tasks;
- You are able to benefit **ATGENDER** with your own personalized project;
- You are able to demonstrate some knowledge of women's rights/gender equality issues and/or of European Union policies and institutions.

Interested undergraduate or graduate students should write to Paulina Bolek preferably by email ([info@ATGENDER.eu](mailto:info@ATGENDER.eu)) enclosing the **ATGENDER** Internship Application 2012 that can be downloaded from

<http://www.atgender.eu/index.php/atgendermenu/staff/interns>

### **6.1 Shosha Niesen (October – December 2012)**

Hi everyone!

My name is Shosha Niesen and I will be an intern at **ATGENDER** from 1 October until the end of this year. Last June I received my Ma-degree in English literature at the RUN, and right now I am shifting my focus towards Gender Studies and the practical application of what I've learned over the last years. During my internship I will be contributing to the upcoming **ATGENDER** publication within the Teaching with Gender Series.

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### **6.2 Hannah Peaceman (Intern in September 2012)**

Dear **ATGENDER** Members,

Retrospectively I would like to introduce myself as an intern at **ATGENDER** for August and September 2012. My name is Hannah Peaceman and I study Philosophy and Gender Studies (B.A.) at Marburg University, Germany. During the internship I helped out with ongoing office tasks and worked on a personal project regarding the relation of Philosophy and Gender Studies.

All in all the internship at **ATGENDER** was a great opportunity to find out more about global Feminist perspectives and movements and assist the work of their improvement.

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### **6.3 Trista Lin (November 2011 – May 2012)**

Dear **ATGENDER** members,

My Internship at **ATGENDER** which started in November, 2011 has ended after the 8<sup>th</sup> EFRC in Budapest in May this year. The internship was extended to meet the workload brought by the 8<sup>th</sup> EFRC. I am really happy and proud to say that I have had the experience working as part of the **ATGENDER** secretariat. My work in the office in Utrecht, under our manager Paulina's supervision, has included membership administration, managing Weekly News from **ATGENDER**, keeping updated the content on our website and many other office maintenance tasks. During the conference, you might probably have seen me at the **ATGENDER** Info-desk together with our board members and Paulina. It felt great to be part of the huge event, to assist in some trivial yet essential chores, and to be trained in terms of my own communication, organization and coordination skills. I have also come to feel the whole conference as kind of 'personal' since I had short email correspondence with many of the conference participants and organizers. With this message, I would like to thank you, the Secretariat, and all the **ATGENDER** board members for having provided me with this internship and for your support. I will remain active in participating in **ATGENDER**'s activities and wish that our Association will grow stronger and reaching further despite the challenges we face!

Sincerely,

Trista (Lin, Chih-Chen)

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## **7. Announcements & Calls for Papers**

Please visit our website and [Facebook page](#) to access all of the Weekly News, special Announcements and Newsletters. Do not forget to subscribe to our mailing list in order to receive all of the abovementioned forms of communication. Follow the links below:

[Weekly News](#) - 24 September 2012

[Weekly News](#) - 17 September 2012

[Weekly News](#) - 10 September 2012

[Weekly News](#) - 3 September 2012

[Weekly News](#) - 27 August 2012

[Weekly News](#) - 11 July 2012

We want to invite all of the **ATGENDER** members to actively participate in the creation of our Newsletter and Weekly News. If you would like to tackle certain topics in the Newsletter, launch a discussion or make an announcement, please send us your suggestions via email (with 'Newsletter' in the subject line).

We look forward to hearing from you!

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## 8. Board Members

**Co-chair:** Andrea Peto

**Co-treasurers:** Barbara Bagilhole, Berteke Waaldijk & Aino-Maija Hiltunen

**Co-secretaries:** Nadezhda Petrova Aleksandrova & Mia Liinason

Sveva Magaraggia, Patricia Treusch, Tilly Vriend

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## 9. Membership Benefits

INSTITUTIONAL Members	INDIVIDUAL and STUDENT Members
are entitled to:	
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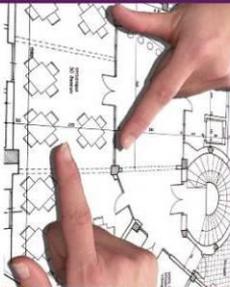
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