

ATGENDER

European Association for Gender Research,
Education and Documentation

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Special Edition

Spring Conference 2013

Gothenburg, 26 – 28 April

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Dear **ATGENDER** Members,

The long and cold winter in Europe seems to be finally over and we are all looking forward to the approaching spring. The upcoming Spring conference of **ATGENDER** is continuing the tradition of building



ATGENDER
WE Can Do It !!!

(and defending, if needed) European women's studies. The Swedish Secretariat for Gender Research hosts the **ATGENDER** Spring conference in Gothenburg in 2013. This Newsletter consists of information related to that event. As agreed in Budapest at the General Assembly this Spring conference will have three foci; all connected to teaching gender studies.

The first topic of the conference is introduced by the keynote lecture by Sara Ahmed followed by a panel discussion, namely the connection between anti-racist academia and teaching which is a very timely issue in contemporary Europe. The second topic of the conference is critical feminist knowledge production and



strategies of publishing will be discussed by two panels. Critical feminist scholars are concerned with who will define the content of teaching, what excellence means in academia, how to disseminate good practices, teaching material in the marketized educational and publishing system and beyond. The third topic is

tuning as a lobbying tool for preserving gender studies program. As **ATGENDER** prioritizes encouraging the contribution from students therefore a WeAVE roundtable will be organized entitled: Knowledge affected: Reflecting topics and formats of current knowledge transfers in Gender and Queer Studies, which is sponsored by **ATGENDER**.

The working groups within **ATGENDER** work along a two-way track: **ATGENDER** offers the chance and space for meetings and the working groups use the **ATGENDER** logo for their activities; several working groups are organizing their meetings during this Spring conference. If you have not joined any of the working groups yet, this is the time to do so or to form a new one to create an intellectually challenging and political space for your work. There will be three slots in the program for parallel sessions for paper and poster presentations, the format which worked very well in the 8th European Feminist Research Conference in Budapest. **ATGENDER** offered few grants to make the participation of critical feminist scholars possible in **ATGENDER** related activities.

The Spring conference will be also a festive moment as we will be celebrating the launch of a new volume in the Teaching with Gender Series published in

cooperation with CEU Press and we will announce an upcoming volume on violence in progress. We should also look and plan ahead. During the General Assembly the place and focus of the next Spring conference (Barcelona and policy) and of the 9th European Feminist Conference (University of Lapland, Rovaniemi and sex and capital) will be announced. During the Spring conference individual and institutional members will have the chance and the right to vote for two new members for the board and to approve the plans and budget of **ATGENDER** for the upcoming year.

We are having a very full and exciting program in Gothenburg so we are looking forward to your participation and thinking together to make European women's studies together.

I would like to thank in the name of **ATGENDER** board to the organizers and the organizing committee for their work. Especially we should acknowledge the generous contribution of the Swedish Secretariat for Gender Research to make this upcoming conference possible. Now it depends only on us to make this conference memorable and meaningful.



*On behalf of the **ATGENDER** board and office,
Andrea Petó*



1. General Assembly & Elections 2013

During the **ATGENDER** spring conference April 26-28 in Gothenburg, we organize the General Assembly and elections of two new members to the **ATGENDER** board. The association will strive for a balanced representation of the different European regions on the board as well as a balanced representation of disciplines and professional interests.

We remind you that, in order to vote in these elections, you need to pay your membership fee for 2013, as stated in our statutes; otherwise, we won't be able to consider your vote valid.

Preliminary Agenda for the General Assembly

1. Opening
 - 1.1. Election of chair for the General Assembly
 - 1.2. Appointment of Secretary for the General Assembly
 - 1.3. Appointment of the voting committee (3 persons)
2. Report of activities in 2012 (Co-President)
3. Presentation of financial report 2012 (Treasurers)
 - 3.1. Approval of annual accounts Year 2012 incl. 8EFRC
 - 3.2. Budget plans until next General Assembly in 2014 and for 9EFRC in 2015
4. Election
 - 4.1. Presentation of nominees
 - 4.2. Elections
5. Closing of the General Assembly

Election procedures

Nomination committee

The nomination committee for the **ATGENDER** elections in 2013 consists of Sara Goodman, Sabine Grenz and Harriet Silius. Sveva Magaraggia represents the board and Paulina Bolek represents the secretariat in the nomination committee. The candidates that stand for election are presented below in this newsletter.

Voting

Members may cast their vote for the Board either in person at the General Assembly or on the website. Votes on the website are accepted until one day before the General Assembly. Votes may not be cast by proxies, neither concerning elections, nor concerning other **ATGENDER** matters. The candidates

that receive at least 50% of the votes are elected. In case of a tie between the two candidates that have got the lowest amount of votes, a second nominal ballot will be voted on at the General Assembly in order to determine which of those candidates will be elected to the Board.

Board Candidates 2013

Anna Cabó
Policy Maker, Spain
Barcelona Provincial Government



Personal Statement

The first objective of **ATGENDER** is: "To provide a professional association for academics in the interdisciplinary field of gender studies, feminist research and professionals that promote women's rights, gender equality and diversity in Europe". The actual board is divers in nationalities and backgrounds but doesn't include/represent all the professions profiles that following the goal of the organization should represent. Policy makers and gender equality agents are one of the professions that could be more represented in the association. Especially now when the global situation urges us to work together more than ever: civil society, NGOs, academia, governments, social entrepreneur should all be potential members of **ATGENDER**. Societies are very complex, more than ever, and this means to take in consideration different points of views to be able to face challenges, problems, changes...etc. Gender studies cannot survive without the support of gender policies, but also gender policies cannot get be stronger without well prepared professionals and the necessary research and evaluation of its policies. Both need the support of civil society, especially NGOs that promote women's rights, not to mention archives, libraries and documentation centres. My organization, the Barcelona Provincial Government, is a local government in Spain, which works that way. Supporting academic courses to train professionals, working together with organizations promoting gender equality, supporting municipalities to promote gender equality policies and very interested in what happens in Europe that of course has an impact locally. As a policy maker I sincerely believe we can work together to build a stronger association, more divers, maybe more complex but more prepared to face the actual situation. As Michelle Bachelet said: "When one woman enter politics, she changes. When many women do, politics change". We should work together to have every day, more women educated in gender involved in politics, that can transform Europe.

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Maria Grönroos
Nordic Information on Gender - NIKK
The Swedish Secretariat for Gender Research
University of Gothenburg, Sweden



Personal Statement

It is crucial to make gender perspectives visible in research policies all over Europe and beyond, both to secure the development of the interdisciplinary field of gender research but also to improve the quality of research in general. In order to do this **ATGENDER** needs to continue to build strong networks and connections to both researchers and policy makers – on national and transnational level.

As a representative of a Nordic programme (NIKK), and former director of KILDEN in Norway, I have a long experience and expertise in both gender research and gender information. I am working in the intersection between research and policy makers as well as civil society. I want to contribute to fruitful discussions and co-operation between these different actors.

Sharing knowledge from the gender research field joins the information centres on gender in Europe into the WINE-network. The network members are important actors when it comes to dissemination in local and national settings, in the languages and contexts of the different regions of Europe.

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Dr. Mervi Heikkinen
Women's and Gender Studies
University of Oulu, Finland



Personal Statement

Networking and collaboration of gender researchers, educators, students, information specialists, journal editors and publishers, policy makers, lobbyists and activists in Europe and beyond is crucial for further development of the research based teaching in the field of women's/gender/queer/feminist studies.

My motivation in the **ATGENDER** Board is twofold; the joint development of research based teaching in the field of women's/gender/queer/feminist studies and joint development of policy initiatives related to increase gender equality in higher education.

As an example of participation in preparation of joint project grant applications related to gender research and development of gender studies in higher education institutions I would like to mention here From Violence to Caring 25 ects an on-line study program on violence and its prevention, that I have been involved with. At the moment, the call is open for students to apply in, please take a look: <http://www.oulu.fi/naistutkimus/fvc>

Additionally participation in policy development initiatives related to gender equality in Higher Education as addressed by my recent PhD research "Sexist harassment as an issue of gender equality politics and policies at university" (2012) I point out some of the policy issues that should be better tackled in the Finnish as well as European Higher Education by utilizing knowledge that is produced by Women's and Gender Studies. The PhD report is available [HERE](#).

I see **ATGENDER** as an important continuation for ATHENA network that I got to experience the first time ten years ago 2003 in Lund conference. I am interested and would be honored working in the **ATGENDER** Board acknowledging at the same time responsibilities that it involves.

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Dr. Edyta Just
Assistant Professor at the
Department of Transatlantic
and Media Studies
University of Łódź, Poland



Personal Statement

The most important is to secure the existence and ongoing institutionalization of Gender Studies programs in Europe and to maintain, but also further develop their potential for critical and creative knowledge production and initiation of new forms of academic, cultural or political being and acting. Furthermore, it is crucial to strategically network and increase cooperation between various gender programs, gender research, education and documentation centers, and activist organizations. This vital collaboration is necessary for ensuring financial support, on the one hand, and initiating collective actions, projects, publications and conferences, on the other. Those cooperative undertakings amplify the visibility of the critically-creative new modes of thinking and doing, and concomitantly signalize the necessity of their ongoing proliferation. Moreover, they have the potential to recognize and analyze the landscapes of various forms of inequality and as such initiate the desired cultural, social and political transformations. Likewise, those joint actions strengthen the internal linkages, increase mutual understanding and raise vital reciprocal support. In addition, essential and indispensable connections and cooperation between academic Gender Studies and policy makers have to be further reinforced and constantly promoted. While striving to reach the outlined above goals and objectives, it is of import to think in terms of intergenerational and, equally, international (within and outside Europe) collaboration.

- Securing the existence and ongoing institutionalization of Gender Studies programs in Europe;
- Maintaining and developing Gender Studies programs' potential for critical and creative knowledge production and initiation of new forms of academic, cultural or political being and acting;
- Networking among various gender programs, gender research, education and

- documentation centers, and activist organizations;
- Promoting and establishing connections and cooperation between academic Gender Studies and policy makers;
- Striving to establish in and outside Europe cooperation (increasing number of **ATGENDER** members and strategic partners);
- Promoting intergenerational collaboration;
- Strengthening the role of the **ATGENDER** working groups.

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Assoc. Prof. Hülya Şimğa

**Vice-Director, KOÇ-KAM
Chair, Philosophy Department
Koç University**



Personal Statement

Gender equality in all spheres of social life remains an important goal in Turkey in politics and in the fields of social science and social policy. Universities bear a great responsibility for conducting scientific and applied research and proposing policies for attaining gender equality. Koç University Center for Gender Studies (KOÇ-KAM) of which I am the Vice-Director, was established in 2010 with the goal of conducting scientific research, creating educational programs, conducting awareness-raising and scientific activities, and cooperating with national and international institutions for the purpose of applied research. In addition to organizing conferences and symposia, two activities distinguish KOÇ-KAM from other gender research centers and institutions in Turkey. One of these is the Gender Studies Certificate Program (GSCP) that is geared towards developing an understanding of the issues, debates and concerns surrounding gender and in particular, women's experience. The GSCP adopts an interdisciplinary and multidisciplinary approach that takes as its subject all aspects of the human experience in a gendered world. The aim of the program is to offer critical reflections in the humanities and social sciences on gender issues. Particularly, course content and methodologies offer historical, philosophical, social scientific and legal perspectives on a variety of gender issues, including gender inequalities. The courses also address strategies to alleviate those inequalities in contemporary society. KOÇ-KAM is the only institution to offer a certificate program at the undergraduate level. The second distinction of KOÇ-KAM is the "KOÇ-KAM Research Awards on Gender Studies" that is among the projects supported by the Vehbi Koç Foundation. Until this day, the Vehbi Koç Foundation has given about 350.000 Euros to KOÇ-KAM that in turn was awarded to 16 researches in gender studies over the last two years. Again, KOÇ-KAM is the only university research center granting awards to gender research. About one third of the award recipients are PhD students.

As one of the people working very hard in the administration of the Center since its inception as well as teaching most of the feminist philosophy courses (The Philosophy Department at Koç University is the only undergraduate program in Turkey with compulsory courses on feminism and gender.) in the certificate program, I think my experience can be useful as it may be thought to present a different perspective due to the geo-political location of Turkey. Koç University is one of the top universities not only in Turkey but also in the region attracting many foreign students and faculty. We are also very active in the Erasmus program in the region and we have already established some connections with feminists and researches in universities in our region. I believe I can especially be useful in "networking in the Mediterranean region" to promote **ATGENDER** as well as find and contact prospective members and collaborators.

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Finances of ATGENDER

The financial accounts of **ATGENDER** for the year have been approved by a registered accountant and the report will be available online well before the General Assembly. The accounts are accompanied by a 'directors report' telling in detail what **ATGENDER** did in 2012.

In 2012 **ATGENDER** received 41.000 euro in membership money. Many new members joined us because of 8th European Feminist Research Conference.

However, in this year, **ATGENDER** spent about 60.000 Euro (on central office, board costs and activities). The resulting deficit of 20.000 is covered by the 2011 surplus of 13.000, and by the founding grant provided by AOIFE. The 8thEFRC was financially a success. Therefore the reservation for additional support that **ATGENDER** had made, will not be necessary, and the reservation will be transferred for the 9thEFRC. In the General Assembly in Gothenburg a budget for 2013 will be presented, with two versions, with and without a positive response on application of a Jean Monnet Grant (25.000 in 2013). In both cases we will count on moderate membership income, less than in 2012. In the General Assembly, the board will also propose a level for membership fees for 2014.

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2. Tuning: Teaching & Learning in Gender Studies

The **ATGENDER** spring conference is focused on teaching and learning in gender studies, women's' studies, feminist studies and wherever critical knowledge by, about and for women is produced: in fully fledged programmes, in courses, in modules, independent gender programmes or integrated in other programmes, at universities, in schools, in libraries, in museums. As you know (and if not, see background article in this newsletter) The Gender Studies Tuning Brochure, is sponsored by **ATGENDER**. It contains an overview of what students, teachers, activists, employers and graduates think is important for the design and delivery of good gender programmes. In this brochure the community of gender studies in Europe has ranked and rated the relevance of different learning outcomes and competences students in gender studies acquire. These opinions and insights, indispensable for any discussion about future of gender studies in Europe, have been collected in the ATHENA network between 2008 and 2010. The **ATGENDER** spring conference is an excellent opportunity to take stock and see what has changed in the past three years. All panels, lectures and discussions at the Spring conference will address learning and teaching and Gender Studies. Some will explicitly address elements from the Gender Studies Tuning Brochure.

1. At the **ATGENDER Spring conference in Gothenburg, there will be a poster gallery of good practices of teaching gender studies courses.** **ATGENDER** members have been invited to show examples of good teaching practices and to share with others the ways in which students acquire the competencies that they find important. If you want to be inspired how others teach and how they design courses that inspire students, if you are curious how other programmes teach, visit the poster gallery, or watch out for digital publication on **ATGENDER** website this summer.

2. There will be a Roundtable 'Fighting for Gender Programmes', (Saturday afternoon 13.30-15.15) where representatives from different gender programmes that are, via individual or institutional membership part of **ATGENDER**, will discuss how women's/feminist/gender studies can survive and even bloom in times of cutbacks, university restructuring and European educational policies directed at flexibility, mobility and transnational standards. Can the Gender Studies Tuning Brochure itself part of the Bologna process, play a role in these struggles? What political choices are available, how can **ATGENDER** play a role in the strengthening of gender studies programmes? Come and join these debates. Chair: Berteke Waaldijk (m.l.waaldijk@uu.nl)

3. On Sunday morning 10.30-12.00 an Expert meeting on 'Tuning and the Canon' will take place. Here the findings and conclusions from the Gender Studies Tuning Brochure will be discussed and compared to new and old ideals about perfect gender curriculum. The participants will reflect on the list of learning outcomes and their relevance today. They will discuss what role the Gender Studies Tuning Brochure can play in design of gender curriculum. What do you want to learn as a student, what do you want to teach as a teacher, what do activists, employers and NGO's expect from gender graduates? How can one transfer the wealth of feminist research to new generations of scholars? Does a European conversation as sponsored by **ATGENDER** and as published in the

Gender Studies Tuning Brochure constitute a new canon? Preliminary results of a questionnaire about reference points in gender studies will be presented. Come and join these debates. Chair: Edyta Just (edytajust@gmail.com)

We hope that the activities will result in the constitution of an active **ATGENDER** working group devoted to learning and teaching, and in rich and inspiring examples and good practices that will be showcased at the **ATGENDER** website. Please join us in making this happen and contact us if you do not have the chance to do this during the Spring Conference in Gothenburg.

What is the Gender Studies Tuning Brochure?

Background information on "Tuning Educational Structures in Europe. Reference Points for the Design and Delivery of Degree Programs in Gender Studies" (Tuning Educational Structures in Europe, University of Deusto, Spain, 2010)

One of the first activities the newly founded Association **ATGENDER** undertook in 2009-2010 was the sponsoring of a brochure devoted to the transnational conversation in Europe about design and delivery of gender studies programmes. The result was a brochure, officially titled Tuning Educational Structures in Europe. Reference Points for the Design and Delivery of Degree Programs in Gender Studies, but often shortened to Gender Studies Tuning Brochure. This article provides a short background of this publication, available online for all **ATGENDER** members

Gender Studies is a vibrant field of innovative teaching, research, reflective policy studies, and lifelong learning with regard to gender with a commitment to gender equality. The Tuning Project has enabled educators, researchers, policymakers, students and activists in Gender Studies to manifest the importance and indispensability of this field of study, but also to express the necessity of commencing and promoting gender-aware and gender-sensitive research, initiatives and policies. Furthermore, by recognizing Gender Studies as one of the academic disciplines, the Tuning Project was meant to prove useful for endorsing and securing the existence and ongoing institutionalization of Gender Studies programs in Europe. Importantly, by inviting gender professionals throughout Europe to think across national boundaries, the Tuning Project facilitated reflection on the global location of gender programs and formulation of learning goals and competences in a language that will allow potential students to understand what is on offer and as such stimulate gender-oriented educational curiosity and mobility.

Gender Studies Tuning Brochure, an integral part of the Tuning Project, comprehensively reflects the position, situation and achievements of this field and contains the reference points for the design and delivery of degree programmes in Gender Studies. In this sense the importance of the Gender Studies Tuning Brochure is twofold. First, it broadly discusses and emphasizes the significance of Gender Studies in contemporary educational schemes. It stresses the critical and creative potential of this field with regard to knowledge production, but also its ability to support and initiate vital forms of academic and political thinking and doing. Second, the reference points offered in the Brochure are intended to help those involved in the design and delivery of degree programmes in Gender Studies to reflect on their own quality requirements, their choices and decisions, and their students' needs. Furthermore, the Tuning Brochure aims to highlight and encourage strategic and creative connections and cooperation between gender programmes, activists' organizations and policy makers which are meant, in a reciprocal effort, to analyze and contest various forms of inequality caused by diverse aspects of identity such as gender, sex, sexuality, race, ethnicity, dis/ability, age, and religion.

It is of importance to stress that Gender Studies Tuning Brochure is the outcome of over a decade of intensive cooperation and exchange in Gender Studies in Europe. United by a shared interest in the interdisciplinary field of Gender Studies, academics, students, activists and professionals engaged in gender equality established Athena, a network in advanced Women's Studies, in 1998. This network has been supported by the Erasmus/Socrates financing of Thematic Networks ever since. Scholars from almost every European country within and outside the European Union have taken up the challenge to explore, define and

improve Gender Studies in higher education. The network has produced expertise, inspired by different locations: interdisciplinary classrooms, international educational exchange, NGOs, governmental policy making, and political activism, in Gender Studies at a truly transnational level by bridging the gap between universities and civil society. Consequently, Gender Studies Tuning Brochure is to a large extent composed of the results and reports provided by the Athena network and individual contributions delivered by the Gender Studies SAG (Subject Area Group) members. Furthermore, two questionnaires were sent to stakeholders, Gender Studies academics, students, graduates, women and men active in organizations and institutions dedicated to gender equality, women's emancipation and equal opportunities. The questionnaires asked respondents to rate the importance of different competences in Gender Studies programmes and to assess the degree to which they were implemented. One questionnaire was dedicated to generic competences, the other to specific Gender Studies competences. The second list was based on a careful scrutiny of the ATHENA reports on education that describe learning outcomes for Gender Studies courses. Gender Studies Tuning Brochure has been produced by the Athena network. The Athena 3 Taskforce appointed an editorial committee (Subject Area Group) assisted by the executive editor. The prepared text was presented to all Athena 3 partners. Academics who teach Gender Studies, students and graduates who have taken courses and activists critically assessed the text. Their feedback was integrated in the Brochure.

The final phase of preparing the Gender Studies Tuning Brochure was sponsored by **ATGENDER** For full text click [HERE](#)

At the **ATGENDER** spring conference in Gothenburg, several activities (roundtable, posters, expert meeting, see programme and announcements elsewhere in this newsletter) will address learning and teaching in gender women's and feminist studies will refer to this brochure.

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3. Feminist knowledge production as activism and as pedagogical tool: panel discussions at the **ATGENDER Spring conference in Gothenburg**

The **ATGENDER** Spring conference is focusing on critical feminist knowledge production in Europe. The conference will give opportunity to discuss from a content perspective what European feminist scholars are teaching and how their research work is being published. The events are also focusing on formulating strategies and networks for future action and for enhancing European cooperation.

Teaching materials in gender studies, a panel discussion will take place on 27 April, Saturday, 15.30-16.30. The event is chaired by Andrea Peto (CEU), the participants are Ann Werner, Genderstudies, Södertörn University; Anna Lundberg, Tema Genus Linköping University, Sveva Magaraggia, University of Milan, Nadya Alexandrova, Sofia University. Teaching gender studies is at the crossroad now. In some European countries gender/women's studies programs which have been established in the past decades, now are under threat of closing down, courses have been cancelled, faculty fired. The redistribution of state funding for education leaves gender/women's studies on the losers' side if new strategies have not been developed soon.

This roundtable is addressing the issue how to protect gender studies from a content perspective seeking answers for the following questions:

What do we teach?

- How do we work with editing and writing teaching materials? Who is invited, what is said and what is not, in which way do the materials construct gender studies as a discipline?
- How do we teach? How online sources are changes the way we teach?
- How to expect to attract students with new media in teaching? How to utilize new media for content production in gender studies?
- How can we develop more online teaching material in an international cooperation?
- How to regain the monopoly of defining the content of gender studies education in a national framework? EU and the nation states have different policies in relation to teaching

materials. How does the governmental/non-governmental sector on the national scale encourage publishing gender related teaching materials?

- What are the means of evaluating the „excellence” in teaching gender studies? Who should be doing the evaluation?
- Is the Cold War division of East/West is still an issue to be addressed in teaching and how is this critically reflected in the content?
- What are the challenges of teaching European gender studies in a globalized context?
- How to react to the challenges of the market oriented production of teaching material? Some teaching materials end up being very popular without a publishing company or a marketing budget, while others are rarely read. How can we make sure our materials get read?
- What **ATGENDER** can do to facilitate the production of more teaching material?
- How to develop the Teaching with Gender series further? Who is in the targeted reader group and are the materials used?

[Watch a video](#) on the **ATGENDER** series Teaching with Gender published in cooperation with The CEU Press.

Publishing strategies in gender studies a panel discussion on **28 April, Sunday, 09.00 – 10.00** is organized and chaired by Ulrika Dahl, Södertörns University. The participants: Kathy Davis, European Journal of Women’s Studies; Victoria Babbit, Taylor and Francis; Lucas Gottzén, NORMA; Andrea Petö, CEU, **ATGENDER**.

The panelists are discussing

How to respond to the challenge of „publish or perish” in neoliberal academia?

What are the dangers and opportunities open access publication is offering to gender studies scholars?

What kinds of strategies are available for publishing critical work in gender studies?

What are the perspectives of the editors and the publishers?

What kind of articles publishers and editors would like to receive in the field of gender studies?

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4. On being included: A conversation about Institutional Racism, diversity and anti-racism in (Feminist) Academia

Friday April 26, 19.15-20.15

Inspired by Sara Ahmed’s keynote and recent book *On Being Included: Racism and Diversity in Institutional Life* (2012), this plenary panel is a conversation about how feminists do and might respond to racism in the academy and other institutions. On the one hand we might argue that recent years have witnessed a emphasis on intersectionality, critical race theory and postcolonial theory within European women’s/gender studies. On the other hand, in many places, women’s/gender studies, like the “Ivory Tower” as a whole, continues to be organized around and/or dominated by whiteness. How do we understand the relationship between these two issues and what does it tell us about institutional whiteness, the state of antiracism and about the distribution of power and responsibility with regards to making change? How do we address questions of racism in institutions and communities of peers that prefer to talk about the promise of diversity than about the problems of whiteness? What does it mean that some bodies more than others are assumed to be the carriers of “happy diversity”? How do we address the problems of racism when to do so is to run the risk of “becoming the problem”? What are the gains and problems of critical whiteness studies? What does anti-racist practice look like in the classroom, the meeting or at the conference? In this panel, participants will engage Sara Ahmed’s work and draw on their research and (institutional) life experiences of working with these issues.

Participants: Sara Ahmed, Goldsmith University, Irene Molina, Uppsala University, Lena Sawyer, Gothenburg University, and Maja Milatovic, University of Edinburgh. Moderator: Ulrika Dahl, Södertörn University.

5. Teaching with Gender Update and Booklaunch

There are two great developments as far as the Teaching with Gender Series is concerned. The new volume on teaching with libraries entitled: **TEACHING GENDER WITH LIBRARIES AND ARCHIVES: THE POWER OF INFORMATION** edited by Sara de Jong and Sanne Koevoets will be launched in the Spring Conference. This volume serves as a pedagogical tool, aimed at stimulating academics and students to reflect critically on libraries and archives as profoundly gendered knowledge spaces. The authors address questions such as how to research gender in a library that only holds one copy of "The Second Sex" or how a critique of library classification systems may strengthen feminist claims to knowledge. The book inquires about the ways in which the histories of women's and gender studies and women's and gender libraries are intertwined, and what postmodern perspectives on knowledge may add to library and archive practices. There is an urgent need to reflect on the absence of women's documents from official archives and on the stereotype of the female librarian that should be challenged by re-evaluating the political relevance of library and archival practices.



Teaching Gender with Libraries and Archives

The Power of Information

A book series by ATGENDER

Edited by Sara de Jong and Sanne Koevoets



The next volume in the series provisionally entitled: Teaching Against Violence edited by Ines Testoni (et al) is under preparation. The volume's main aim is to present the different ways to reflect on education as first tool against gender based violence. The systematic lock out of women from social and political power is responsible for the phenomenon of double/multiple discrimination, so that in every social category, the status of women is always the lowest. This severe injustice still remains in the world and poses a real challenge to the Third Feminist Wave. Nothing seems to be able to reduce the persistent humiliation of women and their submission to traditionalist logics that keep them strongly subordinate to men, making incompatible the dimensions de jure and de facto. This situation results from a substantial lack of gender equality education and this volume presents some good practices in fields where this problem is particularly severe.

Invitation to Teaching with Gender Booklaunch

You are very kindly invited to launch the new volume of the **ATGENDER** Teaching with Gender series published in cooperation with CEU Press: **TEACHING GENDER WITH LIBRARIES AND ARCHIVES: THE POWER OF INFORMATION** edited by Sara de Jong and Sanne Koevoets to The Museum of World Culture in Gothenburg on Friday, 26 April at 20.15. We are also proudly announcing an upcoming new volume in the series: **TEACHING AGAINST VIOLENCE** edited by Ines Testoni. **ATGENDER** individual and institutional members are entitled a free copy of all volumes in the Teaching with Gender Series as membership benefit.

6. WeAVE Roundtable

Knowledge affected: Reflecting topics and formats of current knowledge transfers in Gender and Queer Studies

With this round table we intend to reflect on knowledge flows through discussing queer-feminist pedagogy in practice and by bringing together intergenerational, trans-disciplinary, and activist perspectives. Another aim is to spark a discussion about this between teachers and students within European Gender and Queer Studies in and outside of academia.

This round table will bring together different foci of reflecting pedagogical practice as learning cultures embedded in specific relations of power and domination. The speakers will open the floor for discussing affective experience in academia linked to the question of power relations in the classroom in and outside academia, reflecting upon, among other things, joys, challenges, dilemmas, frustrations, and triumphs in relation to this.

Highlighting the affective side of queer-feminist pedagogy in practice, the presenters are encouraged to explore specific pedagogical styles in your presentations connecting format and content.

Chairs of this roundtable are Marie-Louise Holm (Linköping University), and Pat Treusch (TU Berlin), coordinator of WeAVE (the **ATGENDER** student body). Speakers will be Lissa Holloway-Attaway (Blekinge Tekniska Högskola), Marie-Louise Holm, Domitilla Olivieri (Utrecht University), and Maria do Mar Pereira (University of Leeds).

Marie-Louise Holm & Pat Treusch, the organizers



7. Working Groups

The working groups are the constitutive parts of **ATGENDER** which was founded by the members of the working groups. Working groups are also reaching out to other networks, cooperating with gender studies scholars in Europe. The ten existing working groups were selected three years ago, at a previous meeting (Brussels, November 2010) of **ATGENDER** members and former ATHENA working group coordinators and they were formally established during the Spring Conference 2011. **ATGENDER** is giving the priority to grants for members who are actively engaged in our working groups, as we know, due to the economic crisis there is less and less funding available for conferences. The **ATGENDER** Board would like to invite you to contribute to the activities of our groups during the Spring conference, to discuss for example to organize panels/workshops during conferences, organize international co-teaching networks, to edit a book for the Teaching with Gender series. **ATGENDER** wants each group to have its own space and to make their work more visible.

[HERE](#) you can find further details about the existing working groups

Should you have any questions contact: Andrea Peto (petoa@ceu.hu) and Sveva Magaraggia (sveva.magaraggia@unimib.it)

To encourage you joining to a working group work please find reports by some of the working groups here for your information:

Postcolonial Europe coordinated by Kristín Loftsdóttir, Brigitte Hipfl and Sandra Ponzanesi, will meet at the PEN conference in Utrecht in 18-19 April 2013 'Postcolonial Transitions in Europe: Conflicts, Transitional Justice and Cosmopolitanism' and will discuss further activities of the working group. They organized three panels on Postcolonial Europe at the **ATGENDER** Conference in Budapest 2012. The group has continued its activities independently through individual publications, organization of small national meetings and large international conferences and prepared applications for further funding. The group is also represented through the activities of the PCI (Postcolonial Studies Initiative) at Utrecht University which organizes regular lectures, conferences and

film series related to Postcolonial Europe (www.postcolonialstudies.eu). You might even want to join their Facebook page. The group is anticipating that the working group will meet in Barcelona, in the next **ATGENDER** Spring conference in 2014. During the same year they will work on an edited book in relation to a research project funded by the Icelandic Research Center, but members of the working group will be invited to submit chapters. There will also be a special issue related to the activities of the Dutch Funded NWO project (Postcolonial Europe Network) to which members of the working group will be invited to submit proposals.

The working group **European Feminist Materialisms** was founded in May 2012 as the most recent ATGENDER working group. Since May 2012 they have organized a mailing list with currently more than 40 members, and with the help of **ATGENDER** intern Lisa de la Rie, they have started the application process for establishing the H-net European Material Feminisms (H-Net EMF) list serv. Peta Hinton and Rachel L. Walker have been appointed as editors of the list, and at this stage they have submitted the mission statement and have collected nominations for the advisory board. The approval process is currently underway. Further, members of the working group are participating in a special issue for *Women: A Cultural Review*; and have submitted a COST application entitled 'New Materialism: Networking European Scholarship on 'How matter comes to matter' for funding by the European Commission. At the **ATGENDER** Spring conference in Gothenburg the group will look in the possibility of editing a book for the Teaching with Gender series and of designing online learning resources.

The working group **Gender and Public History: Stories of the Self, Constructions of the Nation** co-ordinated by Mary Clancy (National University of Ireland, Galway), Andrea Peto (CEU, Budapest) is a follow up of the Athena working groups which have produced two volumes: *Teaching with Memories* and *Teaching with Empires* for the Teaching with Gender Series. The working group aims to explore how to situate gender as a complex category in public histories and narratives of self and the state including in relation to violence, peace and war. The group organized on the 8th European Feminist Research Conference in Budapest, 17-20 May, 2012 the panel entitled: 'Narrating Public Memories of War and Peace'. The sub-strand titles were: (1) 'Rhetoric of war: narratives of social crisis in Europe', addressing war in a metaphoric way and how war influences and shapes our present and (2) 'Progress and security in 19th century feminisms' addressing questions of gender, agency, freedom and antimilitarism.

The working group met at Sofia University in Sofia, Bulgaria for a two days seminar supported by Söderthörn University. It took place on 14-15 December 2012 at the 'New conference hall' of Sofia University, Bulgaria. The board member Nadezhda Aleksandrova from the host university and Ulla Manns from Södertörns högskola, Sweden were co-organizing the event where also Annika Olsson (Stockholm University), member of the editorial board of the Teaching with Gender series, was also present. The meeting started with a public presentation of **ATGENDER** to the local community of gender associations, done by Andrea Peto (CEU). The Bulgarian Association of University Women (BAUW) and the **ATGENDER** members initiated an interesting debate about past and future initiatives and teaching methods, gender studies programs and publications. "Teaching with gender" book series received special attention, as the event in Sofia was used for the promotion of the latest volume in the series - "Teaching "Race" with a Gendered Edge", co-edited by Brigitte Hipfl and Kristin Loftsdottir. The group is aiming to submit a proposal for the Teaching with Gender series in the future.

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8. Women and Gender Libraries and information centers within ATGENDER

Women/Gender libraries, Archives and Information centers have been active within ATGENDER and former ATHENA since many years. Within Europe more than 50 information centers are member of WINE, the Women's Information Network Europe. Since two years the sector is represented within the ATGENDER Board, by Tilly Vriend, International Project Manager at Atria, The annual WINE meetings usually take place within the ATGENDER conferences, to combine both activities. Many libraries and documentation centers suffer from the economic crisis. Therefore it is vital to cooperate as much as we can. ATGENDER provides the structure for this. In our meetings we discuss new developments in our field, new databases which have been developed and collective projects. Moreover we discuss how to bridge the gap between women in academia and gender information centers and how to make the rich and relevant resources on women and gender visible and available.

Over the last years members have been initiating and writing chapters for the book TEACHING GENDER WITH LIBRARIES AND ARCHIVES: THE POWER OF INFORMATION edited by Sara de Jong and Sanne Koevoets . You are all invited for the launch at the Museum of World Culture in Gothenburg on Friday, 26 April at 20.15. for the new Teaching series

Another project right now is the collaboration of six libraries and documentation centres specializing in women and gender issues to build a portal for gender information at EIGE, the European Institute for Gender Equality

Amazone - Resource Centre for Equality between Women and Men in Brussels;

Atria - institute on gender equality and women's history in Amsterdam;

Cid-femmes - Information and documentation centre for women and gender issues in Luxembourg;

Gender Library at Humboldt - Universität zu Berlin;

KvinnSam - National Resource Library for Gender Studies at Gothenburg University;

EIGE Resource & Documentation Centre (RDC).

Last November a portal on Gender Based Violence was launched at <http://eige.europa.eu/content/rdc>. Right now the same centres are collecting data on gender and media.

During the Spring conference WINE members will come together on Friday April 26th, at 13:00. For more information contact Tilly Vriend, T.Vriend@Atria-kennisinstituut.nl or look at the WINE blog at <http://winenetworkeurope.wordpress.com/>

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9. ATGENDER Info Desk

Throughout the duration of the conference all participants are invited to visit the ATGENDER Info Desk where they will have the opportunity to view ATGENDER publications, share their comments about the association, become a member, but most importantly meet the Board Members and Staff. Please visit the info-desk if you have any last minute announcements!

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10. First ATGENDER Seminar in politics: Barcelona 2014

A NEW AGENDA FOR EQUALITY AND THE MULTIPLICITY OF ACTORS

Barcelona Provincial Council will be the host of the first ATGENDER seminar focused on gender policies in 2014.

Since the 1st International Conference of Women until today, there has been a remarkable political, economic and social transformation in the field of the recognition of rights and opportunities for women. Thanks to the intervention of

governmental agencies, civil movement, NGO's, the academia, equality is part of the political agenda of the European States.

However, today we are living in difficult times, not only due to the economic crisis; society is more complex and diverse. Therefore, it is necessary to define a new agenda taking in consideration the multiplicity of actors and realities, and that way to face new challenges.

This situation urges us to work together more than ever, and brings together the civil society, NGOs, academia, governments, social entrepreneurs and many more.

The seminar will take place in Francesca Bonnemaïson Center, a women's center that hosts the offices for gender equality policies as well as the oldest women's library in Europe and a school for women with more than 130 years of history.

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11. The 9th European Feminist Research Conference 2015 in Finland

The 9th European Feminist Research Conference will take place at the University of Lapland, Rovaniemi, Finland, on June 3-6, 2015.

The theme for the conference is 'Sex and Capital'. The conference will look for feminist analysis on the meaning of capital and money in constructing societies and cultures. By combining the important aspects of material corporeality, sexual citizenship and power, the conference will probe and reformulate the questions of doing, using and representing gender. Especially important are the questions of economy and economic power.

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12. New Intern: Piril Kazanci

Piril Kazanci is a political scientist and researcher. She studied political science and public administration in Bilkent University between 2001 and 2005. After a year of intensive postgraduate certificate programme in European Union Studies at Ankara University, she moved to the Netherlands for a master's level study. She received her master's degree also in the field of political science from Leiden University in 2008. Her master's thesis discusses the reflection of sublime nationhood and gendered citizenship discourses in school textbooks in Turkey. From 2010 to 2011, she attended PhD level lectures in Utrecht University, Netherlands Research School of Gender Studies. Until 2012 she continued to work on her PhD project which aims at researching the europeanization of LGBT movement in Turkey. Since 2012 she was engaged with the research on the Turkish core feminist texts in the European Union (EU) project FRAGEN at Atria, Institute on Gender Equality and Women`s History. Within the framework of project FRAGEN, she analyzed ten Turkish core feminist texts mainly from the 1980s. Currently, she is also occupied with assisting Prof. Berteke Waaldijk and Paulina Filipina Bolek in the preparation of **ATGENDER** Spring Conference which will be held in Sweden between 26th and 28th April, 2013.

Among her tasks are: assisting **ATGENDER** in daily tasks and the publishing of online **ATGENDER** Newsletter, communicating with **ATGENDER** members, producing ideas for a better collaboration among gender studies programs in Europe, preparing reports on **ATGENDER** board members' meetings, interviewing with **ATGENDER** board members on innovative education methods in gender studies graduate/post-graduate programs.

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13. **ATGENDER** Journal Offers

The **ATGENDER** board has contacted journals that stand as solid references for anyone interested in the field of gender studies and feminist research, in order to offer **ATGENDER** members a reduced rate of a publication in this field.

ATGENDER members can get a subscription on *European Journal of Women's Studies*, *Feminist Theory* or feminist art journal *n.paradoxa* at a reduced rate. A member deal with the Routledge series *Routledge Advances in Feminist Studies and Intersectionality* is also settled.

Currently we are negotiating with other publishers and hope to be soon able to offer more journals at a reduced rate. If you have any suggestion on a journal that you would like us to arrange member deals with, we are happy to know. In that case, send your proposal to info@ATGENDER.eu.

1. **European Journal of Women's Studies or Feminist Theory:**

To purchase a subscription at a **30%** reduced rate, please contact SAGE Customer Services quoting '**ATGENDER**'

Email: subscriptions@sagepub.co.uk. Tel: +44 (0) 20 7324 8701.

2. **Routledge Advances in Feminist Studies and Intersectionality:**

To purchase volumes at a **20%** reduced rate, please visit Routledge website and use the promotional code **RAF11**.

3. **Ashgate**

Get a **20%** discount on Ashgate books from key areas of interest via the new partner page at Ashgate. This offer includes a whole host of titles, among others: The Feminist Imagination – Europe and Beyond series. Visit Ashgate's [partner page](#).

4. **n.paradoxa**

To purchase a subscription at a **10%** reduced rate, please contact the journal by email: ktpress@ktpress.co.uk quoting "**ATGENDER** discount offer".

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14. **Announcements & Calls for Papers**

Soon on **ATGENDER** website there will be available a new **SURVEY FOR PARTICIPANTS IN THE ATGENDER CONFERENCES**.

ATGENDER initiated an online survey in view of the coming Spring Conference in Gothenburg, Sweden 26-28 April 2013. The aim of the survey is to contribute to the association's main goal – strengthening the communication with our members. It includes questions, related to organizational, financial and analytical issues and requires less than 10 minutes to fill in.

We appreciate very much your response to the survey. Your answers and recommendations will be used for evaluation of the **ATGENDER** conferences and a guide for the organization of future events.

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Please visit our [website](#) and [Facebook page](#) to access all of the Weekly News, special Announcements and Newsletters. Do not forget to subscribe to our mailing list (on the homepage of our website) in order to receive all of the abovementioned forms of communication.

We want to invite all of the **ATGENDER** members to actively participate in the creation of our Newsletter and Weekly News. If you would like to tackle certain topics in the Newsletter, launch a discussion or make an announcement, please send us your suggestions via email (with 'Newsletter' in the subject line).

We look forward to hearing from you!

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15. Board Members

Co-chair: Andrea Peto

Co-treasurers: Barbara Bagilhole, Berteke Waaldijk & Aino-Maija Hiltunen

Co-secretaries: Nadezhda Petrova Aleksandrova & Mia Liinason

Sveva Magaraggia, Patricia Treusch, Tilly Vriend

Membership Benefits

INSTITUTIONAL Members	INDIVIDUAL and STUDENT Members
are entitled to:	
<ul style="list-style-type: none">• Three votes at the ATGENDER Annual General Assembly;• Application to host the European Feminist Research Conference;• Three reduced registration fees for the European Feminist Research Conferences;• Publication in Teaching with Gender Series and a free copy of the volume;• One reduced subscription rate to the partner academic journals;• Regular information about the association's activities through the ATGENDER member newsletter;• Advertisement of programmes, summer schools, activities through ATGENDER network (website, newsletter, and weekly news).	<ul style="list-style-type: none">• One vote at the ATGENDER Annual General Meeting;• One reduced registration fee for the European Feminist Research Conferences;• Publication in Teaching with Gender Series and a free copy of the volume;• One reduced subscription rate to the partner academic journals;• Regular information about the association's activities through the ATGENDER member newsletter;• Advertisement of programmes, summer schools, activities through ATGENDER network (website, newsletter, and weekly news).

ATGENDER Central Coordination

P.O. Box 164
3500 AD Utrecht
The Netherlands
+31302536013

E-mail
info@ATGENDER.eu

Visit our website!
www.ATGENDER.eu

