

1 - Activisms inside/outside the classrooms

Format: Workshop/Panel (specifically meant for those who aim at bridging activism/education/academia). Here both paper presentations and experiential reports will be presented.

Content: Women's and gender programmes have their origin in the work of teachers being also activists looking for approaching academia from a gender sensitive perspective. In this way, the two spheres are intertwined from the very beginning. Both within and outside of Europe, there have been initiatives in both formal and non-formal educational settings to combine activism and teaching, in different levels: universities, other higher educational programmes, compulsory education, organizations, training, corporate education, etc... Understanding activism as the translation of awareness into the promotion of social change, what kind of participation do teachers have in fostering awareness rising? Moreover, can we speak of a general approach to teaching activism/activist teaching?

This panel/workshop aims to investigate the dynamics between activism and teaching and its outcomes to society; and the changes that are taking place through activism in and outside of the classroom. We particularly welcome contributions concerning questions such as, but not restricted to:

- What are basic premises of activist teaching/teaching activism? How to translate current teaching systems into more dynamic/activist ones?
- Is the possibility of combining activism and teaching/being able to perform both “at the same time” a privilege?
- Is there a difference in “implementing” activism in different levels of education? And, if there is, what are these differences? Considering compulsory education, universities, other higher educational programmes, etc...

Invited contributions: Theoretical and non-theoretical, academic and non-academic contributions, from both activists and teachers perspectives.

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